

Narragunnawali
Reconciliation in Education

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Narragunnawali: Reconciliation in Education Workshop

Developing, implementing and refreshing a Reconciliation Action Plan

Acknowledgement of Country

Narragunnawali
Reconciliation in Education

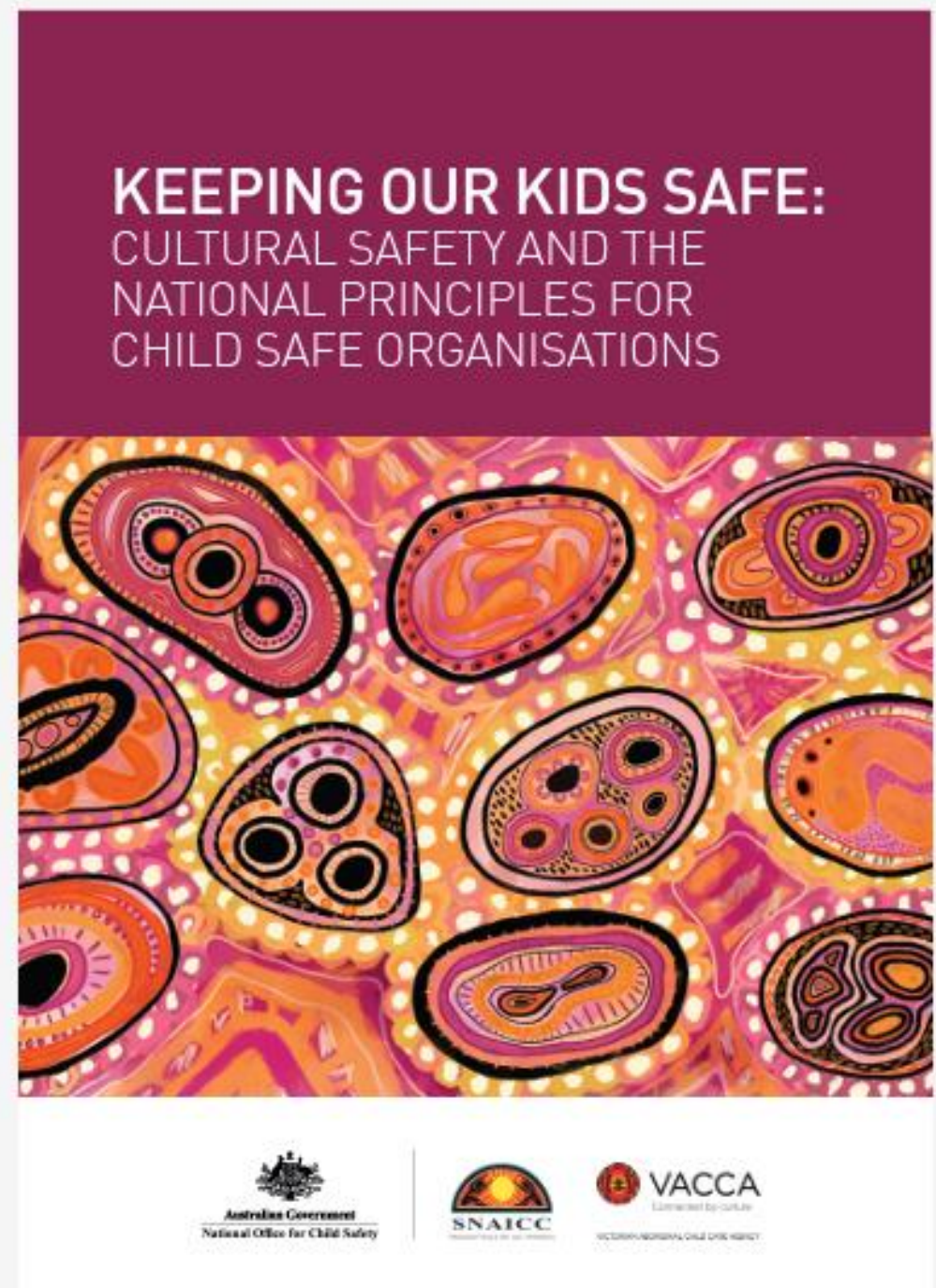
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A decorative horizontal brushstroke at the bottom of the slide, featuring a mix of red, purple, and blue colors.

Cultural Safety

Cultural safety is the positive recognition and celebration of cultures. It is more than just the absence of racism or discrimination and more than 'cultural awareness' and 'cultural sensitivity'. It empowers people and enables them to contribute and feel safe to be themselves.

(Commonwealth of Australia, Department of the Prime Minister and Cabinet, Keeping Our Kids Safe: Cultural Safety and the National Principles for Child Safe Organisations, 2021)





EDUCATION

has a critical role to play
in our nation's continued
reconciliation journey.



RECONCILIATION
AUSTRALIA

Our vision is for a just, equitable and reconciled Australia.

Established in 2001

We are an independent not-for profit organisation, the lead body for reconciliation in Australia.

Our purpose is to inspire and enable all Australians to contribute to the reconciliation of the nation.

Reconciliation Action Plans

Narragunnawali:
Reconciliation in Education

Research and Policy

Indigenous Governance
Program

National Reconciliation
Week

Truth Telling

NATIONAL RECONCILIATION WEEK 2023

27 MAY — 3 JUNE

BE A VOICE FOR GENERATIONS

NRW.RECONCILIATION.ORG.AU

#NRW2023



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Alive

Wellbeing

Coming together

Peace

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PROFESSIONAL REQUIREMENTS AND OPPORTUNITIES



RECONCILIATION
AUSTRALIA

National Quality Standard

1

2

3

4

5

Quality Area 6

Collaborative partnerships with families and communities

7

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EYLF & MTOP Framework

RECONCILIATION

VISION

PRINCIPLES

PRACTICES

LEARNING
OUTCOMES

VISION

All children engage in learning that promotes confident and creative individuals and successful lifelong learners. All children are active and informed members of their communities with knowledge of Aboriginal and Torres Strait Islander perspectives.

Principle

Aboriginal and Torres Strait Islander perspectives

Australian Curriculum

Aboriginal and Torres Strait Islander
Histories and Cultures

English

Maths

Science

Humanities
and Social
Sciences

The Arts

Technologies

Health and
Physical
Education

Languages

Australian Professional Standards for Teachers

1

Know students and how they learn

2

Know the content and how to teach it

3

4

5

6

7

Focus Area 1.4

Strategies for teaching
Aboriginal and Torres Strait
Islander students

Focus Area 2.4

Understand and respect
Aboriginal and Torres Strait
Islander people and
promote reconciliation
between Indigenous and
non-Indigenous Australians

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RECONCILIATION ACTION PLANS



RECONCILIATION
AUSTRALIA

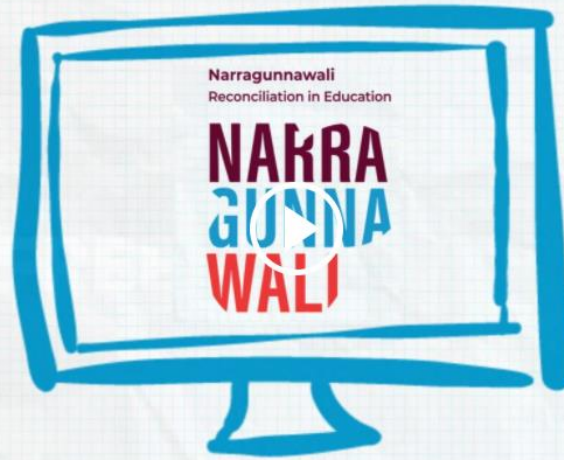


WHAT IS A RAP?

A Reconciliation Action Plan (RAP) is a formal statement of commitment to reconciliation. A school or early learning service can develop a RAP using the Narragunnawali platform to register and extend on existing initiatives or to begin a new journey.

The [film](#) below outlines the process for developing a RAP on the Narragunnawali platform.

[CREATE OR JOIN A RAP](#) ▶



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NARRAGUNNAWALI



ESTABLISH A RAP WORKING GROUP

A Working Group ensures the responsibility of implementing reconciliation initiatives does not sit with one person. Your Working Group must include your Principal/Director, and can include teaching and non-teaching staff, parents, students and community members.

[LEARN MORE](#) ▶



COMPLETE THE REFLECTION SURVEY

To assist with planning, the Reflection Survey gives a snapshot of the current state of reconciliation in your school or early learning service.

[LEARN MORE](#) ▶



WRITE A VISION FOR RECONCILIATION

A Vision clearly communicates your school or early learning service's commitment to reconciliation to the community.

[LEARN MORE](#) ▶



ADD RAP ACTIONS

There are 40 RAP Actions to select from, including 14 that are a minimum requirement. Your Working Group can also set RAP Action-aligned Goals and Deliverables.

[LEARN MORE](#) ▶



SUBMIT THE RAP

RAPs are submitted to the Principal/Director for approval and then to Reconciliation Australia who will review the RAP's Vision for Reconciliation and Acknowledgement of Country statements prior to publication on the 'Who has a RAP?' map.

[LEARN MORE](#) ▶



REFRESH THE RAP

12 months after publication, the RAP will be reverted to draft to allow the RAP Working Group to ensure it remains a dynamic, living document. While all data from the previous version of the RAP will be retained, the refresh process involves, at minimum, re-completing the Reflection Survey and re-submitting the RAP.

[LEARN MORE](#) ▶

YOUR RAP

Use this page to navigate to each of the key steps involved in the RAP development process, and to generate the most up-to-date versions of your RAP documents for download.

Once you have worked through each of the key steps, the setup circle will show at 100% and the RAP can be [submitted for review, approval and publication](#).

For more resources and ideas to support the RAP development process, visit the [RAP Working Group Kit](#) page.



SUBMIT RAP

KEY STEPS FOR DEVELOPING YOUR RAP



RAP WORKING GROUP

Edit the RAP Working Group or invite members to join.

GO TO WORKING GROUP

4 confirmed • 1 unconfirmed



REFLECTION SURVEY

Reflect on reconciliation initiatives currently taking place in SAMPLE RAP PL.

GO TO REFLECTION SURVEY

Last updated Thu, Mar 23, 2023 8:57 AM



VISION

Write a statement expressing what reconciliation means to SAMPLE RAP PL.

GO TO VISION

Last updated Thu, Apr 27, 2023 10:01 AM



ACTIONS

Select Actions to add to your Reconciliation Action Plan (RAP).

ALL RAP ACTIONS

ADDED RAP ACTIONS (11)

7/14 required • 11 total



RAP DOCUMENTS

RECONCILIATION ACTION PLAN



WORKING DOCUMENT



RAP POSTER



DETAILED RAP POSTER



RAP NETWORK LIST



RAP NETWORK

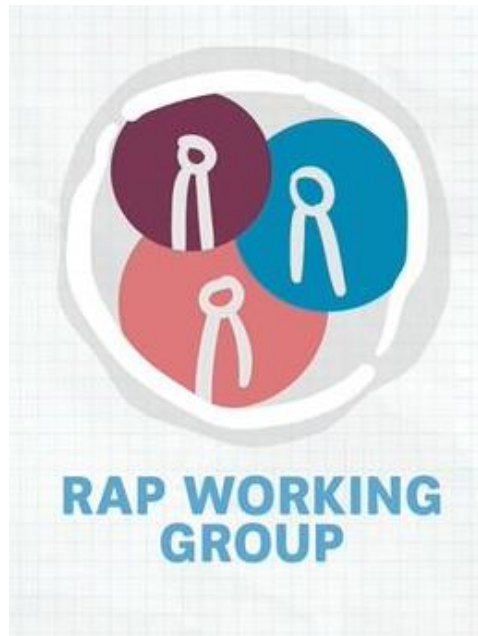
RAP Network connections acknowledge collaborative relationships with other schools/services on their RAP journeys.

MANAGE CONNECTIONS

What are the steps I need to take to develop a Reconciliation Action Plan.



Developing a RAP



**Refresh
annually**

Goals and Deliverables



Activity: How goals and deliverables support actions.

GOAL -a goal describes your early learning service's unique, aspirational approach to a RAP action. You can set one personanlised /localized and high-level goal for any RAP action.

DELIVERABLES – a deliverable is a specific task or step for implementing a RAP Action. You can set more than one deliverable against a single RAP Action.

SAMPLE RAP PL

ACTIONS

RAP Actions are the commitments you make in your Reconciliation Action Plan (RAP).

There are 40 RAP Actions in total, 14 of which are required to maintain consistency and quality across all RAPs. RAP Actions are important for strengthening relationships, respect and opportunities in the classroom, around the school or service, and with the community. They also present quality learning opportunities tied to professional standards and curriculum frameworks.

CULTURAL RESPONSIVENESS FOR STAFF

6682 schools and early learning services have added this Action to their RAP.

Staff are supported to reflect on and build their cultural responsiveness to improve their practice and best support the needs of Aboriginal and Torres Strait Islander students. Staff are provided with a range of opportunities to build their knowledge and understanding of their own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.



★ Added RAP Action

🗑️ [Remove Action](#)

Your vision for reconciliation



What is a vision and why refreshing it is important: Using our heads, hearts and hands

Head: A Vision for Reconciliation is an aspirational statement that publicly articulates to the wider community what reconciliation means to your school or early learning service. You can also include what motivates your school or service's commitment to reconciliation.

Heart: Your vision is part of what makes your Reconciliation Action Plan a living document. Not unlike your service philosophy, your vision for reconciliation is designed to draw on why you believe reconciliation is so important to you both personally and professionally and how you feel you are going to foster this in the hearts of everyone who is part of your learning community.

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Hands: Actions, Goals and Deliverables.

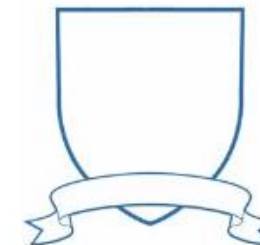




SAMPLE SCHOOL

RAP NETWORK CONNECTIONS

RAP Network connections acknowledge collaborative relationships with other schools/services on their RAP journeys. Where these schools/services also have a published RAP, you can click on their name below to view a summary of their reconciliation commitments.



[JOIN THIS RAP](#)

[BOOKMARK SCHOOL/SERVICE](#)

Type

Early learning service

State/Territory

Duration

VISION FOR RECONCILIATION

Our vision for reconciliation is an Australia that embraces unity between Aboriginal and Torres Strait Islander peoples and other Australians, and a national culture that represents equality and equity, historical acceptance of our shared history and removal of negative race relations. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples.

We acknowledge the RAP is a continual process and we will add to it and grow individually, as a team and as an organisation. Our commitment mirrors our values of respect for diversity, inclusion, advocating the rights of children, justice, honesty and courage.

Reflecting on ongoing professional learning



DELIVERABLES

[ADD](#)[ALL](#)[INCOMPLETE](#)[COMPLETED](#)[ASSIGNED TO ME](#)[OVERVIEW](#)[NEED TO KNOW](#)[IDEAS FOR ACTION](#)[PROFESSIONAL LEARNING](#)

Cultural responsiveness is an ongoing personal journey.

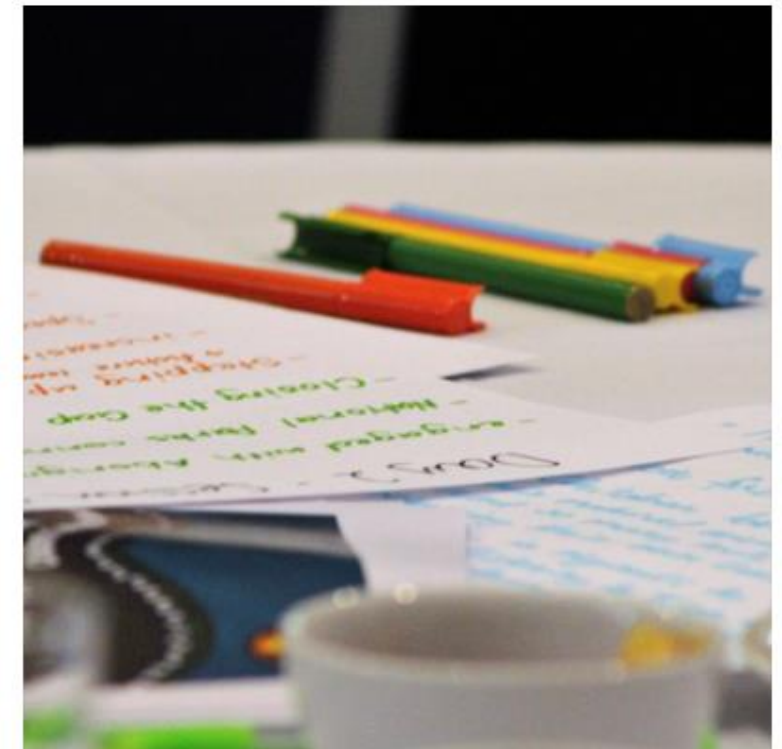
All Australians should understand Australia's true history and their own place, history and positionality in the racial structures (internalised, interpersonal and systemic racism) that continue to operate in Australia today.

In addition, all Australians should develop understanding of, value and respect for Aboriginal and Torres Strait Islander histories, perspectives and cultures, including their unique connection to the land, waters and skies.

This is the base for better relationships between Aboriginal and Torres Strait Islander people and the wider community.

Staff can improve their level of knowledge and understanding through building their cultural responsiveness and capacity.

Schools and early learning services should provide various opportunities for staff to build and deepen their knowledge and understanding throughout their ongoing cultural responsiveness journey.



Being part of a wide professional community of practice



WHO HAS A RAP?

There are more than 10,000 schools and early learning services developing Reconciliation Action Plans (RAPs). Use the map to search for schools and early learning services with a published RAP. Interacting with the map can also support you to learn about, and build collaborative reconciliation networks with, institutions in your local community or across the nation.

CREATE OR JOIN A RAP

Search by name or postcode

Filter by type

Filter by state/territory

SEARCH



 PUBLISHED RAP



KEY MESSAGES

Strong examples of reconciliation in education address all five integral and interrelated [dimensions of reconciliation.](#)

They recognise:

1. the distinctions between Aboriginal and Torres Strait Islander education and reconciliation in education, and the relationship between the two.
2. that reconciliation and Aboriginal and Torres Strait Islander content and perspectives should be in [all areas of study](#), not just Aboriginal and Torres Strait Islander Studies.
3. the importance of both individual and shared responsibility for, and accountability to, reconciliation commitments, as well as balancing expectations of Aboriginal and Torres Strait Islander staff and community members. Reconciliation is everyone's business, and for everyone's benefit, and should not rest solely on the shoulders of Aboriginal and Torres Strait Islander people.



9. that reconciliation in Australia is about more than celebrating multiculturalism, diversity and inclusion. The histories, cultures and contributions of Aboriginal and Torres Strait Islander Peoples should be recognised and respected as a unique part of our shared national story and identity.
10. the need to commit to building ‘transformational’ rather than ‘transactional’ [relationships with the local Aboriginal and Torres Strait Islander community](#). Taking time and making time for deep conversations, consultations and collaborations with local community members is key.

How we talk about reconciliation can be just as important as how we ‘walk’ together in reconciliation. We must pay attention to [respectful and inclusive language and terminology](#).



Do you feel you have an understanding of goals and deliverables?

How might you use this information within your service and with your learning community?

Do you feel confident refreshing a RAP and reflecting on your vision for reconciliation?

How are you going to engage with ongoing professional learning?

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RAPS PROFESSIONAL LEARNING CURRICULUM RESOURCES AWARDS MORE YOUR RAP NINA

SUBJECT GUIDES NEWS WEBINARS INITIAL TEACHER EDUCATION TERMINOLOGY GUIDE FAQs

NEWS

Get news on reconciliation in Australia, ideas for driving reconciliation in schools and early learning services, and highlights of great things happening in schools and early learning services across the country.

Search Filter by category SEARCH



1 Dec 2022

INDIGENOUS VOICE TO PARLIAMENT

Teachers and educators can and will play an important part in educating and informing in the oncoming national conversation Voice to Parliament. Find the resources you need to bring Voice into the classroom and beyond.



1 Dec 2022

NARRAGUNNAWALI NEWS - DECEMBER 2022

2022 has been a momentous year for reconciliation – in education and beyond.



1 Dec 2022

RECONCILIATION IN THE MEDIA – DECEMBER 2022

Cassius Turvey; Aboriginal languages in schools; and birthing on Country. Inform yourself on the stories that are currently occupying our news.

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Narragunnawali Virtual Office Hours

< ≡ Narragunnawali: Reconcil... Q

Group by Reconciliation Australia

Reconciliation: Reconciliation in Education Facebook Group

Learning Circles

Published RAP Opportunity

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Questions

come and find us at the booth or email
us at education@reconciliation.org.au